UC SANTA BARBARA

Gevirtz School of Education, University of California Santa Barbara CA 93106-9490

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SINGLE SUBJECT TEACHING CREDENTIAL (SST) CURRICULUM REQUIREMENTS 2022-23

Teaching credentials are issued by the California Commission on Teacher Credentialing; not the University. Students must successfully complete all course and clinical assignments as well as State requirements to be recommended for their credential. Graduate students need to maintain a cumulative GPA of 3.0 or better. The State requires that all credential courses receive a grade of C or better.

Summer Quarter

Course #	Course Title	Units	Grade
ED 109M	Health Education	1.0	
ED 261	Foundations of Democracy, Education, and Justice	4.0	
ED 263	Adolescent Development and Learning	4.0	
ED 268	Foundations of Teaching	4.0	
ED 313	Context for Adolescent Development and Learning	2.0	
ED 325	Instructional Technology: Secondary	1.0	
ED 327	Classroom Management	2.0	
ED 330	Writing Project Approaches to Teaching Composition	4.0	
ED 341	Student Teaching: Secondary	3.0	
ED 363	Exceptional Adolescents, Inclusive Classrooms	2.0	
ED 381	Linguistic, Historical & Philosophical Foundations for Bilingual Ed	2.0	
ED L 321	Reading and Writing in Content	1.0	
ED X 321M	Content Methods, Content Area	2.0	
ED X 371	Professional Issues, Content Area	1.0	
Summer Unit T	'otal	33.0	

Fall Quarter

Course #	Course Title	Units	Grade
ED 265A	Foundations of Teacher Inquiry	3.0	
ED 323F	Instructional Design for Secondary Teachers	4.0	
ED 343	Literacy Field Experience	1.0	
ED 361F	ELD/SDAIE Methods and Procedures	3.0	
ED 363	Exceptional Adolescents, Inclusive Classrooms	2.0	
ED L 321F	Reading and Writing in Content	2.0	
ED X 321F	Content Methods, Content Area	4.0	
ED X 341	Student Teaching, Content Area	5.0	
ED X 371	Professional Issues, Content Area	2.0	
Fall Unit Total		26.0	

Winter Quarter

Course #	Course Title	Units	Grade
ED 265B	Teacher Inquiry and Classroom Practice I	1.0	
ED 323F	Instructional Design for Secondary Teachers	4.0	
ED 343	Literacy Field Experience	1.0	

SST Degree Sheet

Winter Unit To	tal	15.0
ED X 371	Professional Issues, Content Area	1.0
ED X 341	Student Teaching, Content Area	7.0
ED 361W	ELD/SDAIE Methods and Procedures	1.0

Spring Quarter

Course #	Course Title	Units	Grade
ED 265C	Teacher Inquiry and Classroom Practice II	3.0	
ED 266	Special Topics in the Teaching Profession	4.0	
ED 343	Literacy Field Experience	1.0	
ED 361S	ELD/SDAIE Methods and Procedures	1.0	
ED X 341	Student Teaching, Content Area	9.0	
ED X 371	Professional Issues, Content Area	1.0	
Spring Unit To	tal	19.0	
Bilingual Autho	orization – Spanish		
Course #	Course Title	Units	
ED 381	Teaching Strategies for Bilingual/Cross-Cultural Education	4.0	
	*Note this course is split 2 units in Summer and 2 units in Fall		
ED 381A	Methods and Inquiry in Bilingual Education: Social, Historical, &		
	Cultural Influences on Latinx Students' Education in the US	4.0	
ED 381B	Methods and Assessment in Bilingual Education: Social, Historical,		
	& Cultural Influences on Latinx Students' Education in the US	4.0	
BLA Unit Tota	I	12.0	

State Requirements	
Subject Matter Competency Requirement	
Basic Skills Requirement	
Passage of a Constitution course or approved exam	
Valid Certificate of Clearance or Substitute Permit in California	
TB Results and completion of CPR training in infant/child/adult cpr	
Passing of Teacher Performance Assessment (edTPA)	
Completed Individual Development Plan	

SST Degree Sheet Page 2